CDEV 405: PRACTICUM IN EARLY CHILDHOOD

Credit Hours: 4

Scheduled hours per week

Lecture: 3 Lab: 0

Field Experience: 70 hours of field experience total for the semester

Catalog Course Description:

Advanced practicum experience in a setting related to professional goals of child development student.

Prerequisites: Admission to BAS Child Development

Corequisites: Concurrent with CDEV 406; 70 hours of field experience must be completed to successfully complete the course.

Course Learning Outcomes:

- 1. Demonstrate professional dispositions associated with child development profession. (NAEYC Standard 6a-e) (WV Core Knowledge & Competencies 6.1-6.7)
- 2. Work in an assigned setting under the guidance of a professional according to guidelines. (NAEYC Standard 1a-1d) (WV Core Knowledge & Competencies 3.1-3.6, 4.1-4.6)
- 3. Implement multiple activities in a child development setting. (NAEYC Standard 5a-5c) (WV Core Knowledge & Competencies 3.1-3.6, 4.1-4.6)
- 4. Experiment with action research to plan for learning. (NAEYC Standards 6b, 6c) (WV Core Knowledge & Competencies 6.1-6.7)

CLO Assessment Methods: Reflective journal, observation and documentation assignments, development and implementation of lesson plans, interviews, and quizzes.

Topics to be studied:

- Professionalism
- Curriculum
- Assessment
- Diversity
- Reflection
- Best practices in child development
- Self- evaluation
- Collaboration

Relationship of course to program or Discipline Learning Outcomes:

BAS 1 Early childhood educators will make recommendations based on a child's unique development. (NAEYC 1)

BAS 2 Early childhood educators will develop a plan for building partnerships with families and the community. (NAEYC 2)

BAS 3 Early childhood educators will create effective assessment plan for young children.

BAS 4 Early childhood educators will develop effective lesson plans for young children using a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4) BAS 5 Early childhood educators will create a plan to guide young children through developmentally appropriate curriculum. (NAEYC 5)

BAS 6 Early childhood educators will explain methods for showing professional commitment to children, families, co-workers, administrators, and their community. (NAEYC 6)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course: NA

Additional information: NA

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