

CDEV 336: EARLY SOCIAL STUDIES

Credit Hours: 3

Scheduled hours per week

Lecture: 3

Lab: 0

Field Experience: 10 hours of field experience total for the semester

Catalog Course Description:

Theories and methods of social studies education in early childhood education.

Prerequisites: Admission to BAS Child Development

Corequisites: 10 hours of field experience must be completed to successfully complete the course.

Course Learning Outcomes:

1. Compare theory and research related to teaching social studies in early childhood. (NAEYC Standards 5a-5c) (WV Standards 1.2, 1.7)
2. Use standards for social studies for young children to plan developmentally appropriate experiences for young children. (NAEYC Standards 2b, 3a) (WV Standards 2.3, 3.1)
3. Select appropriate materials used to meet social studies objectives in early childhood classrooms. (NAEYC Standards 1c, 5b) (WV Standards 4.1-4.6)
4. Integrate social studies objectives into comprehensive curricula plans. (NAEYC Standards 5c) (WV Standards 1.2, 4.6)
5. Prepare classroom environments that promote positive attitudes about social studies for young children. (NAEYC Standards 4c) (WV Standards 4.1.4.6)
6. Apply appropriate assessment of social studies objectives for young children. (NAEYC Standards 3a-c) (WV Standards 3.1-3.5)

CLO Assessment Methods: Written assignments, discussions, journals projects, and quizzes.

Topics to be studied:

- Theory and research related to social studies in early childhood
- Standards and learning objectives for social studies for infants, toddlers, and preschoolers
- Developmentally appropriate strategies for teaching social studies in early childhood classrooms
- Integrated curriculum, including map making, place based education, and classroom connections to home and community
- Lesson planning
- Materials and environments for young children
- Assessment of social studies learning

Relationship of course to program or Discipline Learning Outcomes:

BAS 2 Early childhood educators will develop a plan for building partnerships with families and the community. (NAEYC 2)

BAS 4 Early childhood educators will develop effective lesson plans for young children using a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)

BAS 6 Early childhood educators will explain methods for showing professional commitment to children, families, co-workers, administrators, and their community. (NAEYC 6)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course: NA

Additional information: NA

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