

CDEV 335: CREATIVE EXPERIENCES

Credit Hours: 3

Scheduled hours per week

Lector: 3

Lab: 0

Field Experience: 10 hours of field experience total for the semester

Catalog Course Description:

Prerequisites: Admission to BAS Child Development

Corequisites: 10 hours of field experience must be completed to successfully complete the course.

Course Learning Outcomes:

Course Student Learning Outcomes:

1. Discuss theory and research related to play and creative expression in early childhood. (NAEYC Standard 5a-5c) (WV Standards 1.2, 1.7)
2. Use standards for creative arts (ex. state, national, Head Start) for young children to plan developmentally appropriate experiences for young children. (NAEYC Standards 3a) (WV Standards 3.1)
3. Select appropriate materials used for creative play in early childhood classrooms. (NAEYC Standard 1c, 5b) (WV Standards 4.4, 4.5, 4.6)
4. Integrate creative arts objectives into comprehensive curricula plans. (NAEYC Standard 5c) (WV Standards 1.2, 4.6)
5. Prepare classroom environments that promote positive attitudes about the arts for young children. (NAEYC Standard 4c) (WV Standards 4.1-4.6)
6. Apply appropriate assessment of creative arts objectives for young children. (NAEYC Standard 3a) (WV Standards 3.1, 3.5)

CLO Assessment Methods: Written assignments, reflective journaling, discussion board, projects and quizzes.

Topics to be studied:

- Understand theory and research related to play and creative expression in early childhood
- Use standards for creative arts (ex. state, national, Head Start) for young children to plan developmentally appropriate experiences for young children
- Explore and create materials used for creative play in early childhood classrooms
- Develop an awareness of and an appreciation for college student's own creative abilities
- Integrate creative arts objectives into comprehensive curricula plans, including independent, small group, and large group experiences and project work
- Prepare classroom environments that promote positive attitudes about the arts for young children
- Understand and apply appropriate formal and informal assessment of creative arts objectives for young children

Relationship of course to program or Discipline Learning Outcomes:

BAS 3 Early childhood educators will create effective assessment plan for young children.
BAS 4 Early childhood educators will develop effective lesson plans for young children using a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course: NA

Additional information: NA

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