

CDEV 242: PRESCHOOL DEVELOPMENT**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 20 hours of field experience total for the semester

Catalog Course Description:

Explores the social-emotional, cognitive, and physical development of children from 3 to 6 years. Examines models and international perspectives. Apply knowledge of preschoolers to curricular choices. Discuss home, school, and community connections.

Prerequisites: None**Corequisites:** 20 hours of field experience must be completed to successfully complete the course.**Course learning Outcomes:**

1. Define early childhood development. (NAEYC Standards 1a-1d, 4a-4c) (WV Standards 1.1-1.10)
2. Discuss developmentally appropriate practices of children 3 to age 6. (NAEYC Standards 1a-d, 4a-c) (WV Standards 1.1-1.10)
3. Examine the impact of the learning environment on the development of young children. (NAEYC Standards 4a, 4b, 4c) (WV Standards 2.3, 3.1, 4.1-4.6)
4. Identify ways of building positive relationships with children to promote positive social emotional teaching practices. (NAEYC Standards 4a) (WV Standards 1.3, 1.4, 1.4.1)
5. Describe how development is influenced by a variety of factors. (NAEYC Standards 1c,1d) (WV Standards 4.1, 5.4, 5.5, 5.6)
6. Describe the developmentally appropriate practices for utilizing technology with young children. (NAEYC Standards 1c, 1d, 5b, 5c) (WV Standards 1.1-1.10)

CLO Assessment Methods: Discussions, written assignments, projects, and quizzes.**Topics to be studied:**

- Preschool development
- Home, school and community
- Health, safety and nutrition
- Domains of learning
- Curriculum appropriate for preschoolers
- Assessment appropriate for preschoolers
- Diversity
- Ethical issues for preschool professionals

Relationship of course to program or Discipline Learning Outcomes:

AAS 1 Early childhood educators will explain stages of child development. (NAEYC 1)

AAS 2 Early childhood educators will demonstrate effective ways to form partnerships with families and the community. (NAEYC 2)

AAS 3 Early childhood educators will compare effective assessment strategies for each child. (NAEYC 3)

AAS 4 Early childhood educators will demonstrate the use of a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)

AAS 5 Early childhood educators will choose developmentally appropriate curriculum for young children. (NAEYC 5)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course:

Case Study

Additional information: NA

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