

CDEV 240 OBSERVATION AND ASSESSMENT SKILLS**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 10 hours of field experience total for the semester

Catalog Course Description:

Focuses on the various tools and assessments for children ages birth through age 5 years. Includes the role of assessment and documentation in curriculum development and individual learning goals and objectives.

Prerequisites: None**Corequisites:** 10 Hours of field experience must be completed to successfully complete the course.**Course learning Outcomes:**

1. Identify a variety of assessment strategies for studying the development of young children. (NAEYC Standard 3a) (WV Core Knowledge & Competencies 3.1)
2. Identify current issues in the assessment of young children. (NAEYC Standard 3c) (WV Core Knowledge & Competencies 3.1)
3. Describe how to use observation data to plan for children's learning. (NAEYC Standard 3a, 3c) (WV Core Knowledge & Competencies 3.4, 3.5)
4. Develop strategies for using assessment data when collaborating with others.
5. Identify strategies to use family partnerships in assessing young children. (NAEYC Standards 2b, 3d) (WV Core Knowledge & Competencies 3.3)
6. Record observations of infants, toddlers, or preschool children in an early childhood environment. (NAEYC Standard 3) (WV Core Knowledge & Competencies 3.2)

CLO Assessment Methods: Written assignments, discussions, observations, journals, quizzes, and lesson plans.

Topics to be studied:

- What role observation and assessment has in the early childhood classroom
- How young children should be assessed
- Use and type of standardized assessments for individual children and classrooms
- Using portfolio assessments
- Linking assessment to curriculum and learning goals and objectives
- Communicating with parents about the assessment process
- Culturally, physically, and cognitively sensitive strategies

Relationship of course to program or Discipline Learning Outcomes:

CAS 1 Early childhood educators will identify stages of child development. (NAEYC 1)

CAS 2 Early childhood educators will identify ways to build partnerships with families and the community. (NAEYC 2)

CAS 3 Early childhood educators will describe effective assessment strategies for each child. (NAEYC 3)

CAS 4 Early childhood educators will examine a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course:

Portfolio Assessment that utilizes a variety of tools.
Child Study

Additional information: NA

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