

CDEV 210: CURRICULUM AND STRATEGIES FOR EARLY CHILDHOOD PROGRAMS**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 20 hours of field experience total for the semester

Catalog Course Description:

Explores curricula associated with early childhood programs, organizing and preparing experiences for young children including creative play, and integrating experiences in early childhood programs.

Prerequisites: None**Corequisites:** 20 hours of field experience must be completed to successful complete the course.**Course learning Outcomes:**

1. Identify developmentally appropriate practice in early childhood education. (NAEYC Standards 4a, 4b, 5a, 5b, 5c) (WV Standards 1.2-1.9, 3.2, 4.1)
2. Compare a variety of early childhood curriculums. (NAEYC Standards 4b, 4c) (WV Standards 4.4, 4.5)
3. Identify strategies for embedding developmental domains into the curriculum. (NAEYC Standards 1a, 4b, 4c, 5) (WV Standards 4.4, 4.5)
4. Develop plans for effective group play based activities for young children. (NAEYC Standards 4c, 5b) (WV Standards 4.4)
5. Describe strategies and methods used to identify children's individual differences and needs. (NAEYC Standards 1c, 1b, 1c, 1d, 4b, 5b) (WV Standards 4.6)
6. Identify the rationale for including families in the planning process. (NAEYC Standards 1c) (WV Standards 2.3)

CLO Assessment Methods: Discussions, written assignments, journals, quizzes and projects.**Topics to be studied:**

- Major curriculum theorists in the field of early childhood development
- Developmental levels of children
- Strategies to meet needs of young children
- Play and its impact in the classroom
- Designing and planning learning strategies
- Culturally, physically, and cognitively sensitive strategies

Relationship of course to program or Discipline Learning Outcomes:

CAS 1 Early childhood educators will identify stages of child development. (NAEYC 1)

CAS 2 Early childhood educators will identify ways to build partnerships with families and the community. (NAEYC 2)

CAS 3 Early childhood educators will describe effective assessment strategies for each child. (NAEYC 3)

CAS 4 Early childhood educators will examine a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)

CAS 5 Early childhood educators will recognize developmentally appropriate curriculum. (NAEYC 5)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course:

Curriculum Project

Design activities that align with WV Early Learning Standards Framework for Birth through Five.

Additional information: NA

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