

CDEV 205: YOUNG CHILDREN WITH SPECIAL NEEDS**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 20 hours of field experience

Catalog Course Description:

An introduction to young children with special needs addressing legal and ethical considerations, family and community involvement in meeting the needs of exceptional children. Includes assessment, identification, and planning to meet the needs of all children.

Prerequisites: None**Corequisites:** 20 field experience must be completed to successfully complete the course**Course Learning Outcomes:**

1. Describe the historical development of early childhood special education. (NAEYC Standard 1) (WV Core Knowledge & Competencies 6.4)
2. Evaluate the role of the program, the family, and the community in supporting a comprehensive school readiness system. (NAEYC Standards 2, 6) (WV Core Knowledge & Competencies 2.1-2.5)
3. Develop instructional strategies that promote the development of young children with special needs. (NAEYC Standards 4, 5) (WV Core Knowledge & Competencies 4.1-4.6)
4. Identify ways to support family's diverse reactions to a child's disability. (NAEYC Standard 2) (WV Core Knowledge & Competencies 2.1)

CLO Assessment Methods: Written assignments including a paper, discussions, projects and quizzes.**Topics to be studied:**

- Typical child development
- Assessment and identification of special needs
- Early Intervention
- Family partnerships
- Community partnerships
- Current issues in early childhood special education
- Legal and ethical issues in early childhood special education
- Planning and teaching materials and strategies for early childhood special education

Relationship of course to program or Discipline Learning Outcomes:

CAS 1 Early childhood educators will identify stages of child development. (NAEYC 1)

CAS 2 Early childhood educators will identify ways to build partnerships with families and the community. (NAEYC 2)

CAS 4 Early childhood educators will examine a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)

CAS 5 Early childhood educators will recognize developmentally appropriate curriculum. (NAEYC 5)

CAS 6 Early childhood educators will define professional commitment to children, families, co-workers, administrators, and their community. (NAEYC 6)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course:

Research Project

Early Childhood Field Experience

Reflective Paper

Additional information: NA

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