

CDEV 155: Guiding Young Children**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 20 hours of field experience total for the semester

Catalog Course Description:

Study of developmentally appropriate classroom management and guidance. Discusses common misbehavior in early childhood and strategies for addressing the behavior.

Prerequisites: None**Corequisites:** 20 hours of field experience must be completed to successfully complete the course.**Course Learning Outcomes (CLO):**

1. Apply child development theory to guiding young children's behavior. (NAEYC 1a, 1c, 4a, 5a, 5b, 5c) (WV Core Knowledge & Competencies 1.1-1.6,4.6)
2. Identify strategies to minimize misbehavior, including routines and intentional transitions. (NAEYC 1c, 4a, 4b, 4c) (WV Core Knowledge & Competencies 1.1-1.6)
3. Explain indirect guidance such as the role of the environment in children's behavior. (NAEYC 1c, 4a, 4b, 4c) (WV Core Knowledge & Competencies 1.4,4.1-4.6)
4. Explain direct guidance strategies and the role of adults in promoting pro-social behavior. (NAEYC 1c, 4a, 4b, 4c) (WV Core Knowledge & Competencies 1.1, 14.5)
5. Discuss the problem-solving process. (NAEYC 1c, 4b, 4c) (WV Core Knowledge & Competencies 3.1-3.2, 3.5-3.6)
6. Examine the overlapping influences of multiple contexts, including family and community, on child behavior. (NAEYC 1b, 2a, 2b, 2c, 4a) (WV Core Knowledge & Competencies 1.1-1.5, 2.1)

CLO Assessment Methods: Discussion Board, Written assignments, Quizzes, and Projects.**Topics to be studied:**

Topics to be studied will be timely topics within the field of child development including, but not limited to the following:

- Early child development theory
- Styles of caregiving
- Working with families
- Designing supportive environments
- Use of observation in guidance
- Importance of routines/transitions

Relationship of course to Program or Discipline Learning Outcomes:

- CAS 1 Early childhood educators will identify stages of child development. (NAEYC 1)

- CAS 3 Early childhood educators will describe effective assessment strategies for each child. (NAEYC 3)
- CAS 4 Early childhood educators will identify a variety of appropriate teaching strategies to meet the needs of diverse children. (NAEYC 4)
- CAS 5 Early childhood educators will recognize developmentally appropriate curriculum. (NAEYC 5)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course:

Teacher Interview – Observe child and develop strategies for teacher

Develop a week-long project based on the interest of the child.

Additional information: NA

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