## **POLS 102 American Federal Government**

**Credit Hours:** 3

Scheduled hours per week

Lecture: 3 Lab: 0

Other: 0

**Catalog Course Description**: A survey course dealing with all aspects of our system of government with emphasis on the constitution, the federal system, civil rights, the three branches of government, and foreign policy.

Pre-requisites: N/A

Co-requisites: N/A

## **Course Learning Outcomes:**

- Increase student knowledge of U.S. government and the role of politics in America.
- Assist students in understanding and identifying the importance of the historical and classic works that influenced and shaped the understanding of democracy in America.
- Instruct students on the proper procedures in examining the political landscape.
- Compare U.S. politics to that of an global international perspective.

## Topics to be studied:

- Constitutional Principles
- The political process
- Policy Making and it's institutions
- Individual Liberties
- The development of national policy
- Social policy and problems
- Religious Fundamentalism and Democracy
- Democracy, Republics and Federalism
- Foreign Policy and defense

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	х
Distinguish major social, economic, political, and religious movements and their impact and influence.	Х
Illustrate appropriate skills in citing sources using The Chicago Manual of Style.	
Identify the constituencies affected by competing ideologies.	Χ
Associate the interrelationship of nations and the results of competing national interests.	Х
Examine the plight and evolving status of oppressed peoples, including	Х
African-Americans, women, Native Americans, Hispanics, and immigrants.	
Develop sound research practices that reflect the standards in the field of history.	
Recognize the continuity of history and the influence of historic eras on succeeding eras.	Х

## **Relationship of Course to General Education Learning Outcomes:**

<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	х
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	Х
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

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