English 308

Advanced Composition

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0 Other: na

Catalog Course Description: Advanced Writing develops the enhanced techniques expected in academic and professional writing. It concentrates on formal formats, audience analysis, research and documentation, proofreading, editing, revision, and integration of source material from various disciplines. Minimum 5,000 words evaluated writing.

Pre-requisites: C or better in ENGL 101 or ENGL 107

Co-requisites: NA

Course Learning Outcomes:

- 1. Select appropriate topic and language for a specific writing assignment and/or audience.
 - identify and discuss academic and professional audience levels
 - define significant professional terms and concepts for targeted audiences.
- 2. Develop a strong thesis within the guidelines of an assignment.
- 3. Provide adequate support for thesis and assertions.
- 4. Write with unity and coherence.
- 5. Use correct grammar, punctuation, spelling, diction, and syntax.
- 6. Choose appropriate writing patterns.
 - employ a variety of formal essay and report formats
- 7. Evaluate own and others' writing.
 - proofread, edit, rewrite, and revise, and perform each process as necessary
- 8. Practice writing as a process that involves topic selection, brainstorming, prewriting outlining, drafting, revising, working with multiple drafts, and editing.
- 9. Employ various techniques and forms of formatting, research, and documentation
 - choose among a variety of research and documentation styles and strategies
 - interpret, create, and integrate relevant graphics
 - integrate source material from various disciplines
 - **CLO Assessment Methods:** Instructors will choose from assignments that will include a combination of writing, tests, presentations, and class participation.

Topics to be studied:

- Audience
- Writing contexts
- Writing formats
- Skills related to good writing
- The relationship of advanced writing skills to major or profession
- Integrated relevant graphics where appropriate

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

This course is neither a Foundational course nor a Program course though may be required by some WVUP academic programs.

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: The English Faculty

Date: February 11, 2022