Name of Course: Regional Literature Course Number: ENGL 410

Class Hours: 3 Credit Hours: 3

Catalog Course Description: A study of regional essayists, short story writers, poets, novelists, dramatists, and writers of creative nonfiction in relation to ideological and cultural background, style, and subject matter.

Prerequisites: Grade of C or better in ENGL 101

Course Student Learning Outcomes:

- 1. Students will identify the distinguishing elements of different genres.
 - Describe the concepts and conventions of regional and historical fiction.
 - Explain the literary conventions used in the genres of literature by regional writers of fiction, poems, essays, short stories, and novels.
- 2. Students will apply literary terms and definitions appropriately.
 - Define terms pertinent to the specific historical and critical vocabulary in the assigned readings.
- 3. Students will use the technique of close reading in the analysis of literature.
 - Do critical reading of assigned selections.
- 4. Students will demonstrate knowledge of different literary periods, their historical and social backgrounds, individual authors and their creative process, stylistic trends, and/or influence on later authors and literary periods.
 - o Recognize major works by regional writers based upon contemporary genres.
 - Relate the historical and ideological significance and turmoil that are evidenced by examples of
 - literary works from specific regions of the country.
- 5. Students will explore the value, timelessness, universal truths, and/or global nature of literature past and present.
- 6. Students will examine literature through established theories and/or critical frameworks and interdisciplinary lenses where appropriate.
 - Evaluate the merits and significance of individual works.
- 7. Students will write coherently about literature, providing information from the text(s) to support their reasoning.
 - Provide relevant and insightful interpretations of specific literary works of the region studied.

CLO Assessment Methods: Instructors will choose from assignments that will include a combination of writing, tests, presentations, and class participation.

Topics to be studied:

- Various selections of essays, poems, short stories, novels, creative nonfiction, and dramatic works from a particular region or territory of the United States.
- Students may be assigned to present short, oral reports on individual authors, supplemental texts, or historical background sources related to the assigned readings and course overview.
- Instructors may select any of the four regions of the country to base readings and authors.

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

• Not applicable for this course

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: English Faculty

Date: January 2022

