Religion 231 Religions of the World

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: Other:

**Catalog Course Description**: A study of the major living religions of the world; their basic beliefs and practices; their historical, ethical, social and spiritual impact upon society; and their fundamental strengths and weaknesses. The course provides an introduction to theological analysis.

Pre-requisites: NA

Co-requisites: NA

## **Course Learning Outcomes:**

At the end of the course, students will be able to:

- 1. Show awareness of some understanding of the major world religions
  - 2. Explore some of the basic beliefs, histories, sacred writings and practices of these religions; particular attention will be paid to the rites of passage in each tradition
  - 3. Identify how religion and culture are inter-related
  - 4. Utilize the vocabulary of the discipline of religious studies and the religions studied

## Topics to be studied:

- Introduction to the academic study of religion and theological analysis 

  Become familiar with the major living religious traditions including:
  - o The Abrahamic religions Judaism, Christianity, Islam, Baha'i
  - o The religions of the Orient Hindu, Buddhism, Shinto, Jainism, Sikhism
  - O Indigenous religious traditions including African and Native American Religions

Relationship of Course to General Education Learning Outcomes:	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	х
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	Х
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problemsolving skills.	х
The Arts & Creativity	

## **West Virginia University at Parkersburg**

## **Uniform Course Syllabus (UCS)**

Students successfully articulate and apply methods and principles of critical and creative inquiry	
to the production or analysis of works of art.	
5/3/2016	

Special requirements of the course:

**Additional information:** 

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**Date**: October 20, 2017