West Virginia University at Parkersburg

Religion 205 New Testament Survey

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: Other:

Catalog Course Description: Study of the beginnings of Christianity, to include the world into which it was born; the person upon whom it was founded; the church it called into being; and its first great advocate, the Apostle Paul. The course is designed to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the New Testament.

Pre-requisites: NA

Co-requisites: NA

Course Learning Outcomes:

At the end of the course, students will be able to:

- 1. To utilize New Testament scholarship to study the teachings of the New Testament.
- 2. To study the history of the New Testament.
- 3. Learn the teachings of Jesus and Paul and others.
- 4. Learn the relationship of the New Testament to the Roman Empire.
- 5. Learn the influence of Greek and Hebrew thought upon Christianity.

Topics to be studied:

- The Bible and Western culture
- Methods and tools for study
- Formation of the Christian Bible
- Life and teachings of Jesus
- Development of the gospels; oral tradition to Mark, Matthew, Luke and John
- Development of the early church: Acts of the apostles
- Paul: his cultural environment and writings
- Developing institutional church
- The church in conflict

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	х
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	Х
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns,	х

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Uniform Course Syllabus (UCS)

applying analytical reasoning, employing methods of critical inquiry, or expanding problem-	
solving skills.	
The Arts & Creativity	
Students successfully articulate and apply methods and principles of critical and creative inquiry	
to the production or analysis of works of art.	
5/3/2016	

Special requirements of the course:

Additional information:

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