Geography 240 North American Geography

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: Other:

Catalog Course Description: Students will study the spatial relationships between the geographic features such as climate, natural vegetation, topography, natural resources and physical landscape, political, social, economic, and cultural systems in the United States and Canada.

Pre-requisites: NA

Co-requisites: NA

Course Learning Outcomes:

At the end of the course, students will be able to:

- 1. To identify and understand local, regional, and national processes of environmental and human change.
- 2. To learn more about the role of geographic analysis in explaining the occurrences and interrelationships of economic, cultural, social, and physical elements in the landscape.
- 3. To enhance your ability to think speak, and write critically about issues that affect people and places in the United States and Canada.
- 4. To learn how to think spatially and analyze and compare sets of comparative spatial graphics.

Topics to be studied:

- Regions and geographic patterns of the physical environment
- Human Activity
- North American manufacturing
- Canada's national core
- East, Appalachia, and the Ozarks
- South/coastlines and subtropics
- Agricultural core/Great plains and prairies
- Empty interior/southwest border
- California/North Pacific
- Northlands and Hawaii

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	х
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	

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Uniform Course Syllabus (UCS)

Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to	Х
successfully analyze human behavior, societal and political organization, or communication.	
Human Inquiry & the Past	Х
Students interpret historical events or philosophical perspectives by identifying patterns,	
applying analytical reasoning, employing methods of critical inquiry, or expanding problem-	
solving skills.	
The Arts & Creativity	
Students successfully articulate and apply methods and principles of critical and creative inquiry	
to the production or analysis of works of art.	
5/3/2016	

Special requirements of the course:

Additional information:

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