CMS 439 Strategic Communication Campaign Management

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: Other:

Catalog Course Description: Students will conduct original research, construct a comprehensive campaign plan, and produce public relations, advertising, and marketing collateral material that could be used to implement their campaign. This course culminates with the pitching of a campaign to a client.

Pre-requisites: NA

Co-requisites: NA

Course Learning Outcomes:

At the conclusion of the course, students should be able to:

- Explore the strategic communication process including research, organization, programming, and evaluation
- 2. Utilize a variety of problem-solution approaches to strategic communication case studies.
- 3. Learn to plan, implement, and manage special events.
- 4. Practice many aspects of public relations such as community relations, employee communications, government relations, lobbying, media relations, public affairs, and others.
- 5. Facilitate efforts to create a strategic communication plan with a client.
- 6. Creation and implementation of informative or persuasive campaigns and special events.
- 7. Promote civic leadership, social responsibility, teamwork, and critical thinking skills.
- 8. Demonstrate the ability to critically analyze a real-world organization's communication scenario and devise a successful plan of action to promote the organization and/or products.
- 9. Orally communicate a plan of action to a client in a boardroom setting.
- 10. Demonstrate skills to successfully communicate recommended strategic communication activities through a written document.
- 11. Develop skills to manage time, people, and money in solving a communication problem.
- 12. Display knowledge of proper application and use of strategic communication collateral material in achieving communication goals.

Topics to be studied:

At the conclusion of the course, students will have a basic understanding of the following:

- The role of strategic communication in organizational management.
- The necessity of strategic planning in strategic communication.
- The development of strategic planning using a matrix.
- The development of a strategic communication campaign.
- Oral presentation techniques.
- Teamwork.

Relationship of Course to Discipline Learning Outcomes	
Students will demonstrate an ability to select the appropriate channels to communicate	Х
effective messages.	
Students will demonstrate an ability to evaluate and critique their own and others'	х

communication.	
Students will exhibit strong listening skills.	х
Students will demonstrate an ability to produce strategic communication materials that	х
are clear, accurate, thorough, cogent, and fair.	
Students will demonstrate an ability to apply communication theory and mass	х
communication principles to real-life situations.	
Students will exhibit creativity and innovation in the delivery of messages.	х
Students will competently analyze an audience to create effective messages.	х
Students will articulate the role of ethics in media and communication.	х

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best	х
practices of communicating in English and meet the writing standards of their college or	
program-based communication requirements.	
Science & Technology Students successfully apply systematic methods of analysis to the	x
natural and physical world, understand scientific knowledge as empirical, and refer to	
data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and	
the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical	х
ability to successfully analyze human behavior, societal and political organization, or	
communication.	
Human Inquiry & the Past Students interpret historical events or philosophical	х
perspectives by identifying patterns, applying analytical reasoning, employing methods	
of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles	
of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

Student must maintain a portfolio of all work throughout the semester.

Additional information:

Prepared by: Torie Jackson

Date: October 20, 2017